

# Indicators for Success for Online Learners

**Self-aware and informed:** Understand what kind of learner you are and what online learning is like to make a good decision about your course. It is still largely text-based (just not out of a text-book), so a social or hands-on learner will need to keep that in mind.

**Self-motivated:** Able to set and reach goals on your own. Prepared and can get things completed without having to be told by someone.

**Reading skills:** Enjoy reading or are motivated to read on the given topic. Online students read lessons, read web resources for research, and read teacher responses.

**Writing skills:** Enjoy writing or are motivated to write on the given topic. Writing is the basic means of completing online assignments and interacting with the teacher and other students.

**Independent learner:** Able to read and follow directions without frequent teacher assistance. Teacher response is timely but not necessarily immediate.

**Organized:** Able to plan, prioritize, and organize tasks and assignments. Able to set a daily schedule and meet weekly deadlines.

**Problem solver:** Do not give up easily in the face of a challenge. Resourceful and able to find solutions to questions on your own. Know when to seek help and do so.

**Active participant:** Comfortable “sitting in the front row.” Online learning is active and requires regular interaction with your teacher and with other students.

**Time availability:** Able to participate in the course along with your other activities. Online courses require at least as much time as a regular classroom course.

**Computer access and skills:** Have access to a reliable computer with high speed internet connection. Possess basic computer skills to use email, navigate websites, and manage files.

**Parent support:** Parents and guardians play the role of mentor for their students by managing the academic schedule, ensuring the student is completing work, and preparing students for assessments.

